

Lesson Plans for Animals More Bugs (Theme 8, Week 4)

Social Foundations		Literacy		Math	
Emotion Identifications S.F. 4-5; Persists with Tasks S.F. 16-17		Answering Questions L.L. 4-5; Word Meanings L.L. 36-37; Purposes and Situations L.L. 22-23		Object Counting M.6-7; Subitizing M. 10-11; Number Word M. 4-5; Sorting Objects M. 22-23	
Essentials for Learning	LEARNING TARGETS for Whole and Small Groups: LT = 3.0 Social Foundations: 6.0 Listening I can attend to a learning task with help. I can be an active listener. SUCCESS CRITERIA: Pictures of Children - Legs Crossed, Hands are Still, Ears are Listening, Eyes are Watching, Lips are Zipped LEARNING TARGETS for Center Activities: SL 1 CCR Anchor Standard Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on other's ideas and expressing their own ideas clearly and persuasively. I can talk with my friends in a nice way. SUCCESS CRITERIA: Pictures of children playing together, taking turns and being kind.				
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
Greeting Circle Use Google Slides	<ul style="list-style-type: none"> Building community Morning Message Caterpillars know how to eat. 	<ul style="list-style-type: none"> Building community Morning Message Crickets begins with C. 	<ul style="list-style-type: none"> Building community Morning Message Worm begins with W. 	<ul style="list-style-type: none"> Building community Morning Message Spider begins with S 	<ul style="list-style-type: none"> Building community Morning Message Insect begins with I.
Moving and Learning	"The Life Cycle Chant" action rhyme (Pg 130)	Hopi Hopi Stop! Game (Pg. 136)	"Can you move with me?" (Pg 142)	Sing and dance to the "Iley Blisy Spider"(Pg. 148)	Insect orchestra. Provide sound makers to represent bug noises. (Pg 154)
Read Aloud	"From Caterpillar to Butterfly" by Deborah Heiligman "The Very Hungry Caterpillar" by Eric Carle *Shows an understanding of text read aloud by answering questions L.L.4-5	"The Very Quiet Cricket" by Eric Carle *read and discuss "Quick as a Cricket" by Audrey Wood *read and discuss Shows an understanding of text read aloud by answering questions L.L.4-5	"Wonderful Worms" by Linda Glaser *read and discuss "Diary of a Worm" by Doreen Cronin *read and discuss *Shows an understanding of text read aloud by answering questions L.L.4-5	"The Very Busy Spider" by Eric Carle *read and discuss "Be Nice to Spiders" by Margaret Bloy Graham *read and discuss *Shows an understanding of text read aloud by answering questions L.L.4-5	Eddie's Backyard Bugs. *Read and discuss insects and bugs discovered during this unit. "Bugs! Bugs! Bugs! by Bob Barner *Read and discuss insects and bugs discovered during the unit. Shows an understanding of text read aloud by answering questions L.L.4-5
Weekly and Daily Learning Centers Free Choice (data collection for ELA)	Teacher Choice Practice Activities- Ideas can be found in teacher guide SKB- Inquiry and Observation S. 4-5	Teacher Choice Practice Activities- Ideas can be found in teacher guide SKB- Inquiry and Observation S. 4-5	Teacher Choice Practice Activities- Ideas can be found in teacher guide SKB- Inquiry and Observation S. 4-5	Teacher Choice Practice Activities- Ideas can be found in teacher guide SKB- Inquiry and Observation S. 4-5	Teacher Choice Practice Activities- Ideas can be found in teacher guide SKB- Inquiry and Observation S. 4-5
Heggerly Phonemic Awareness	Pre-K PA Lesson for Week 32 Monday Page 76-78 Pg. 132	Pre-K PA Lesson for Week 32 Tuesday Page 76-78 Pg. 138	Pre-K PA Lesson for Week 32 Wednesday Page 76-78 Teacher Created	Pre-K PA Lesson for Week 32 Thursday Page 76-78 Adapted pg. 151	Pre-K PA Lesson for Week 32 Friday Page 76-78 Pg. 156
Literacy Groups	<ul style="list-style-type: none"> See story starter on pg. 213 Show sequence cards Analyze the word metamorphosis Develop a butterfly life cycle chart SKB- Word Meanings L.L. 36-37 SKB- Purposes and Situations L.L. 22-23	Use photo activity card #51 to discuss grasshoppers. SKB- Word Meanings L.L. 28-29 SKB- Purposes and Situations L.L. 22-23	<ul style="list-style-type: none"> Investigate worms Use a 5 senses chart to use to explore the worms. When it comes time to "taste the worms" you could provide gummy worms as a fun alternative. SKB- Inquiry and Observation S. 4-5	<ul style="list-style-type: none"> Use checklist to see if a spider is an insect Use thumpprint to make a spider and then have the students tell you their own story about it (write what they say) SKB- Inquiry and Observation S. 4-5	Use photo activity cards 45-54, 101, 104 to play a guessing game using clues describing the bugs for the students to guess which bug you are talking about. SKB- Inquiry and Observation S. 4-5

<p>Math and Science Groups</p>	<p>Complete Fine Motor Center Activity page 135 (Need single hole punches) Students will use 10 frames to hole punch caterpillar holes in a blade of grass. Pair children and have them compare holes in strips of grass. Have student with the fewer holes to match partners with more holes. Change 10 frame counting cards and repeat. SKB- Object Counting M.6-7 SKB- Subitizing M.10-11</p>	<p>See page 140 (In advance, prepare 4-6' yarn/string for each child in your group. Tape one end to the carpet.) Complete lesson as is Use photo card #51 to discuss how grasshoppers can just 20 times the length of their body. Have children jump 20 times. Use different lengths of string to explain the different sizes of grasshoppers- the bigger the grasshopper the further they can jump. Distribute 6ft string to children and estimate where 20 blocks would be, and conduct the experiment. SKB- Object Counting M.6-7 SKB- Number Words M.4-5</p>	<p>See page 147 Complete Math Center Activity as is Animal leg counting cards. Use photo activity cards 41, 42, 43, 46, 47, 48, 49, 50-54, 96, 97, 98, 99. Have children make connecting cube representations of the rooster, snail, horse, and ant, using the photo activity cards. Encourage children to sort the rest of the cards based on legs with corresponding connecting cube model. SKB- Object Counting M.6-7 SKB- Number Words M.4-5 SKB- Sorting objects M.22-23</p>	<p>See pg. 153 Math Center Use number lines to create towers with connecting cubes. For each numeral make a corresponding tower. When the towers are arranged in ascending order have the children look to see if the towers can be split in half evenly. Put a blue sticker if they can, red if they cannot. Discuss the red blue pattern. Discuss odd and even numbers. SKB- Object Counting M.6-7 SKB- Number Words M.4-5 SKB- Sorting objects M.22-23</p>	<p>Teacher Created Create a graph showing which bugs were the class favorites. Compare which bug was liked by the most/least students, count the columns. SKB- Object Counting M.6-7 SKB- Number Words M.4-5</p>
<p>Content Connections (Whole Group/Small Group)</p>	<p>Life Science pg. 135 • Finish a story about the life cycle of a butterfly SKB- Retell L.L. 6-7</p>	<p>Social and Emotional pg. 141 • Propose compassion for all living things SKB- Word Meaning L.L. 36-37</p>	<p>Science pg. 147 • Using an earthworm habitat to watch them burrow through soil. SKB- Inquiry and Observation S. 4-5</p>	<p>Science pg. 153 • Discuss how spiders navigate by feeling vibrations SKB- Inquiry and Observation S. 4-5</p>	<p>Safety pg. 159 • Learning about emotions we feel towards different bugs. SKB- Emotion Identification S.F. 4-5</p>
<p>Closing Circle</p>	<p>• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection</p>	<p>• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection</p>	<p>• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection</p>	<p>• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection</p>	<p>• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection</p>
<p>Optional Outdoor/Indoor Learning Opportunities</p>	<p>• Give children colorful cellophane to use as butterfly wings and have them fly around the playground making colorful butterfly shadows. SKB Locomotor P.D.H. 4-5</p>	<p>• Encourage children to jump around the perimeter of the playground pretending to be crickets or grasshoppers. They may be able to observe some real jumping insects. SKB- Locomotor P.D.H. 4-5</p>	<p>Invite children to make a long worm by holding on to each other's waste. Encourage them to not break apart. SKB- Locomotor P.D.H. 4-5</p>	<p>• Make a giant spider with the parachute. (p. 208). *SKB- Locomotor P.D.H. 4-5</p>	<p>Dig a hole and search for worms. (pg. 129) SKB- Locomotor P.D.H. 4-5</p>